BACCALAUREAT TECHNOLOGIQUE

SESSION 2005

ANGLAIS

LANGUE VIVANTE 1

Séries SMS, STL, STI, STT

(STT spécialité comptabilité et gestion ; spécialité informatique et gestion)

Langue vivante 1 renforcée-Série **STT** (spécialité action et communication commerciales ; spécialité action et communication administratives)

Durée de l'épreuve : 2 heures.

Coefficient: 2

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Dès que ce sujet vous est remis, assurez-vous qu'il est complet. Ce sujet comporte 4 pages numérotées de 1 à 4.

Répartition des points

Compréhension	12 points
Expression	8 points

The scene takes place in 1968, a few days after Malcolm X's assassination.

It took me two days to reach Ghana¹ by telephone, and when I did, Guy's voice was hardly audible. He spoke through the crackle of international static.

"I hope you'll enjoy Hawaii, Mom. I was sorry about Malcolm." Then he said, "I am very well. I'm doing fine, and school is fine."

What else could or would he say?

"I've been back to the hospital, and I can play football now."

In the automobile crash years earlier, Guy had broken his neck and spent six months in a torso cast. He healed, but I doubted seriously that he had been given medical clearance to play any full-contact sport.

"Yes, Mother, of course I miss you."

He didn't.

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"Mom." His voice began to fade, but for the first time I heard my son's true voice. "Mom, I'm really sorry about Malcolm. We held a vigil in Accra... Really, really sorry."

Thousands of air miles and millions of Atlantic waves sandwiched my son's voice, and I could no longer hear him, but I was satisfied. We had lived so close together that through his normal teenage bravado and his newly learned air of male superiority, I could translate him into my mother language fluently.

I learned from what he said and what he didn't say that he was living the high life, the very high life. In fact, he was glad that he had been invited to the world party and that there was no mother around to give him curfew hours. He was going to school and enjoying the competition and the open forum for debate, because he was always eager for argument. He missed me, but not in the sense that he wished me back in Ghana. He missed me just because I had left a vacuum.

He was sincerely sorry about Malcolm. He was so near black manhood that any man of color who faced the threat of life with courage, and intellect, and wit, was his hero. He included among his paladins Mahatma Gandhi, Nelson Mandela and Martin Luther King, Jr. However, Malcolm X topped the list. Guy himself had lost an ideal, so he felt sincere sympathy for me. He knew I had lost a friend.

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Abridged from A Song Flung Up to Heaven, by Maya Angelou, 2002

¹ a country in West Africa whose capital city is Accra.

NOTE AUX CANDIDATS

Les candidats traiteront le sujet sur la copie qui leur sera fournie et veilleront à :

- respecter l'ordre des questions et reporter la numérotation sur la copie (numéro de l'exercice et, le cas échéant, la lettre repère ; ex. : 1 a, 1 b, etc.) ;
- faire précéder les citations éventuellement demandées du numéro de ligne dans le texte.

I – GENERAL COMPREHENSION

Choose the correct answer:

- 1- Guy is in
 - a) Hawaii

b) London

c) Ghana.

- 2- Guy is
 - a) a student

- b) a professional footballer
- c) a doctor.

- 3- The conversation is about
 - a) a football match
- b) a car accident

c) Malcolm's death.

- 4- Malcolm is
 - a) Guy's father
- b) Guy's friend

c) Guy's role model.

II - DETAILED COMPREHENSION

- 1- Are the following statements right (R) or wrong (W)? Justify each answer by briefly quoting the text and indicate the line(s).
 - a) It was easy for the narrator to get in touch with Guy.
 - b) Guy was unaffected by what had happened.
 - c) Guy had had serious health problems in the past.
 - d) The narrator knew clearly what Guy meant.
 - e) Guy's life was boring.
 - f) Guy always enjoyed a discussion.
 - g) Guy wanted to be with the narrator.

2- Pick out the elements showing that:

- a) Guy was trying to reassure the narrator. (2 answers)
- b) Guy and the narrator had always had a good relationship. (1 answer)
- c) Guy enjoyed living on his own. (1 answer)
- d) Guy admired political leaders. (1 answer)
- e) Malcolm was important for both Guy and the narrator. (2 answers)

3- From the following list, write down the four adjectives which best describe the narrator's attitude towards Guy.	
1 worried	5 understanding
2 naive	6 irritated
3 intolerant	7 indifferent
4 skeptical	8 loving
expressions. a) not easily:	copy down the equivalent of each of the following words or
a) not easily:	
b) recovered:	
c) permission given by	a doctor:
d) to become distant:	
e) the menace:	
f) came first:	

III - EXPRESSION

Choose one of the two subjects.

• In your opinion, is it necessary for teenagers to have heroes? Explain why and give examples. (200 words)

or

• Would you like to go and live in a foreign country without your parents? Explain your reasons. (200 words)